

Intro:

Introduction of officers by Abby Millar:

- Janell Vice President, she does communication, apparel, etc. Janell introduced her kids.
 - Secretary Jess Furman not here, Lacey taking minutes
 - At the next meeting notes and treasury will be approved
 - Amy Bader-Treasurer/Volunteer outreach/education chair, she does battle of the books and junior science fair.
 - Two chairs open: social events-like a sock hop, potluck, etc, fundraising chair-organize fundraisers such as culvers and book fair
- If you're interested, you can talk to Janell or Amy or Abby.

Question-is the budget out?

Yes, Amy, passing it around.

Icebreaker:

Janell: split into groups by grade level for an ice breaker, sign in sheet and name tags went around during the icebreaker.

Janell's segment:

-Introduction of staff: Ms. Dodie, Mr. Fluer, Ms. Brown, Mr. Brice, Dr. Jackson

Announcements:

-book fair coming up, Abby and Karen man it, you'll have an opportunity to buy a book for your child's teacher.

-Monthly baking team the first Wednesday of the month.

-We will do another Culver's fundraiser, kids get to help and Culver's donates 20%. We will do this quarterly.

-One thing we also need is Battle of the Books parents to come in once a month for 1 hour, need 8-10 parents.

Waiting on details.

-Welcome to Mr. Brice. Parents are allowed back in the school, but to get into the classroom you have to go through Brice.

Brice's talk:

-the PTA leadership parents are the most involved parents in the school. Brice needs all hands on deck for: classroom volunteers, take students aside for 1:1 time for literacy/math help, library, after school programs that need help. If you have a tight schedule during the day you can probably volunteer after school.

-If you're interested in volunteering, you need to complete a volunteer form, you need a background check done, it's free. Once the background check clears, you can help in the building in any way you are interested in. Whatever strengths you have, you can use those.

-Another program Brice runs is the mentoring program. Through teacher, staff, parent, and student referrals we get a list of kids who want a mentor. Students are paired with an adult from the community from 3rd grade through high school. Brice has information packets about the mentoring program. You are not expected to be a tutor or a counselor or a parent, you are just a role model to the child you get paired with. Brice always has more students than mentors to pair them with. You need to fill out a mentorship application to join. Please see Brice with questions.

Introduction of Dr. J: Principal's report

-Hand for the PTA

-Third year for Dr. J. She taught for 7 years, taught history/avid/reading and was assistant principal at Booker T. Washington, then became vice principal at urbana middle, now principal at YR. Ms. Ferchow is amazing, not able to attend.

-Theme this year is "next level" moving beyond COVID and moving forward with students and families. Please look for and find ways you can join and engage in.

-Starting on the 15h of this month Hispanic Heritage month.

-We have been in assessments, the NWEA which is 3 times a year. We also do the Panorama survey 3 times a year.

-So excited to have parents back and with us! Our competency for social emotional learning is self awareness.

-Working on "being ready".

-We are in a great place, we have a great staff, and we have great families.

Janell:

-The main purpose of the PTA is to support staff, support students, and create community and to do that we raise funds.

2 bits of business:

-Abby pulls out a script for official business.

-Amy: reads annual financial report aloud, books found in good order. She moves to approve the audit report. No questions. We will proceed with a vote. Only paying PTA members can vote. Ayes have it, the audit report has been adopted.

-second order of business, adoption of the budget for the 2022-2023 budget. Are there any questions about the budget? Amy moves the budget to be adopted. Abby calls for a vote. Ayes have it and the proposed budget has been adopted.

Panel:

-First question: Who made the chocolate chip cookies? Janell

-Janell: How do you help in your child's classroom?

Amy answers-took kids out in the hallway to read with them, volunteered in the classrooms in k-1, went on field trips,

Abby answers: Abby helped level the books in her classroom library. Took them home to level them, took things home that needed to work on. Asked teachers specific things they need.

Miss Doty chimed in: we would love sets of toys/puzzles/legos that have all the pieces. So appreciated by all the teachers.

-Written question for Dr. J: Where can parents get the curriculum materials?

The district should have curriculum listed on their website, or reach out to the classroom teacher. Currently YR is piloting math curriculums this semester. Eureka math, Lucy Caukins for reading/writing, Jan Richardson guided reading, Yankee Ridge is aligned with all the other elementary schools in the district in terms of curriculum. District as a whole is working on revamping the curriculum. You can ask Erika at the central office who oversees curriculum.

Parent question: How do we get started volunteering in the classroom?

Brice answers: you just need to get a background check if you're not alone with a child. If you're alone with a child, you have to get finger-printed. But most volunteers in the building just need the online background check. Janell has the volunteer application form for parents. You can turn the forms into the office when completed. Janell passed out volunteer forms.

Who do we tell if a kid is coming/going early or late? Tell the attendance secretary and also the classroom teacher, or Ms. Tumba will tell the teacher.

What is our philosophy on homework?

Dr. J: we always hope that students do have homework. As of right now, we would hope students are having homework going home with them, but if students aren't finishing work, they bring that home. The best way to know this is to ask your classroom teacher.

Any other questions? No

Janell: We hope to continue this and do one meeting each quarter. Once we move inside, we hire the after school staff to watch kids during the meetings.

Dr. J: Mrs. Gable wants you to know that students are TARDY at 8:15. You don't have to sign them in til 8:30.

End of meeting.